

<p>English <u>Core Texts:</u> Goldilocks and the Three Bears The Gingerbread Man</p> <ul style="list-style-type: none"> Writing to inform- wanted poster Writing to entertain- narrative retell fairy tale Writing to inform- instructions on how to catch a Gingerbread Man- sequences and sentences 	<p>Science</p> <p>Seasonal changes</p> <ul style="list-style-type: none"> Observe changes across the four seasons – autumn walk part 1 Observe and describe weather associated with the seasons and how day length varies – daily/weekly discussions in class Measure the temperature during seasonal walks Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, through pictures and looking at local environment Plant spring flowering bulbs- see Term 3 <p>Exploring the 5 senses. Parts of the body.</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense 	<p>Computing Purple Mash</p> <ul style="list-style-type: none"> Children will learn the importance of online safety Children will learn how to log into Purple Mash Children will learn how to save things into their profiles on Purple Mash Children will explore pictograms
<p>Maths</p> <ul style="list-style-type: none"> Counting – begin to count accurately to 20 backwards and forwards. Place value – number representations, using tens frames, Numicon and various other manipulatives One more, one less – identify one more and one less from a given number. Comparing objects and numbers – greater than and less than. Ordering – read, write and identify numbers to 100 Learning to use a number line – addition and subtraction Addition and subtraction - number bonds to 10, add 1-digit numbers, solve one step problems using concrete and pictorial representations and missing numbers, part whole numbers, number families 	<p>Year 1</p> <p>Term 1</p> <p>Inspirational Figures</p> <p>Art- Lauren Child DT- Jamie Oliver Black History Month – Laurie Cunningham History- Queen Elizabeth II / King Charles III</p>	<p>PE</p> <ul style="list-style-type: none"> BEAM assessments <p>Gymnastics</p> <ul style="list-style-type: none"> Children will learn balancing techniques in relation to different animals Children will learn to make their bodies move in different ways, for example small and large shapes Children will learn to travel in different ways <p>Catching and throwing</p> <ul style="list-style-type: none"> Children will learn how to catch a ball of different sizes Children to learn how to control a ball Children will learn how to throw a ball safely and with emerging accuracy <p>Intra-House competition</p>
<p>Art</p> <ul style="list-style-type: none"> Children will explore the artist Frida Khalo. Children will learn basic drawing techniques including sketching and shading Children will look at different colours and begin to understand mixing of colours Children will create portraits using art materials and natural materials 	<p>Fundamental British Values</p> <ul style="list-style-type: none"> Children will partake in creating their own class rules and develop understanding of the existing Golden Rules Children will understand the expectations of behaviour Children will participate in a democratic vote for the roles of: school council representatives, eco warrior and class Beacon Children will weekly participate in democratic vote for their favourite books Children will understand key e-safety rules within computing lessons Learn about festivals such as Harvest Intra-house competition for a sporting challenge Celebrating Black History Month during October 	<p>History Toys</p> <ul style="list-style-type: none"> Childhood memories- using vocabulary old, new and 'a long time ago' Recognise the difference between the past and the present Children will explore toys from different generations and compare them to their toys today. They will consider how and why they have changed over time.
	<p>PSHE</p> <p>What makes us special?</p> <ul style="list-style-type: none"> Children will learn to recognise what makes them special Children to recognise the ways in which we are all unique Children to identify what they are good at, what they like and dislike Children will learn how to manage when finding things difficult World Mental Health Day activities 	<p>RE Creation and Covenant</p> <ul style="list-style-type: none"> To know how the world was created. To know that God created everything. To explore all the wonderful things in our world. To understand how important prayer is. To know the Our Father. To know about Pope Francis and his special message. To know how to care for our world.
	<p>Music</p> <ul style="list-style-type: none"> Kapow Unit 1 All about me – pulse and rhythm Singing songs with control and using the voice effectively – songs about the body, various – using SingUp and Kapow Listening and responding – music history, mindfulness and listening to various music of different genres, listening to sound effects Exploring Sounds – vocal and body percussion, steady beat Using symbol and notation – vocal sound patterns Play untuned instruments – following a steady beat, accompaniment to songs 	<p>Geography</p> <p>Seasonal changes Autumn</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the UK. Ask questions about the weather and seasons Observe and record the weather at different times of the year (see also science) Express opinions about the seasons and relate the changes to differences in clothing and activities etc.

<p>English Core Texts:</p> <p>Cinderella by Jane Ray Prince Cinders by Babette Cole</p> <ul style="list-style-type: none"> Writing to inform – a diary entry by Cinderella. Writing to entertain- character description of Prince Cinders. Writing to entertain- retelling the story dialogue 	<p>Science</p> <p>Seasonal changes</p> <ul style="list-style-type: none"> Observe changes across the four seasons – autumn walk part 2. Observe and describe weather associated with the seasons and how day length varies – daily/weekly, discussions in class Measure the temperature during seasonal walks <p>Materials</p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, wood, plastic, glass etc. Describe the simple physical properties of everyday materials Compare and sort the recycling materials and understand why we need to recycle – recycling talk from Veolia recycling plant 	<p>Computing Purple Mash</p> <ul style="list-style-type: none"> Children will learn the importance of online safety Children will learn how to use basic spreadsheets Children will begin to understand how to use technology purposefully by creating videos and creating information leaflets.
<p>Maths</p> <ul style="list-style-type: none"> Investigating 10 – represent and use number bonds to 10 Addition – read, write and interpret maths symbols; add 1-digit numbers to 10 including zero; solve one step problems that use concrete objects and pictorial representations and missing number problems Subtraction - read, write and interpret maths symbols; subtract numbers including zero; solve one step problems that use concrete objects and pictorial representations and missing number problems 2D/3D shape – recognize and name common 2D/3D shapes. Repeated patterns - linked to shape Place value within 20 – identify and represent numbers using objects and pictorial representations Tens and Ones 	<p>Year 1</p> <p>Term 2</p> <p>Inspirational Figures</p> <p>DT- Jamie Oliver Art- L S Lowry Captain Tom (Remembrance Sunday) St Andrew</p>	<p>PE</p> <ul style="list-style-type: none"> BEAM assessments <p>Gymnastics</p> <ul style="list-style-type: none"> Children will use low apparatus to learn how to jump safely and travel in different ways <p>Football</p> <ul style="list-style-type: none"> Children will learn basic ball techniques. These will include controlling a ball when stopping with your foot, which part of foot to use in order to kick a ball, how to pass a ball with control and agility skills <p>Intra-House competition</p>
	<p>Fundamental British Values</p> <ul style="list-style-type: none"> Children will understand the expectations of behaviour Children will weekly participate in democratic vote for their favourite books Children will understand key e-safety rules within computing lessons Learn about significant dates and festivals such as Remembrance and Christmas. Intra-house competition for a sporting challenge Learn about other Faiths (Judaism). St Andrew's Day 	<p>History</p> <p>Guy Fawkes Night and Remembrance Sunday.</p> <ul style="list-style-type: none"> Recognise that a story may have happened a long time ago Distinguish between fact and fiction through historical stories Find answers to simple questions about the past from sources of information Be curious about people and show interest in stories Know that information can be retrieved from books and computers Ask questions about why things happened and give answers
<p>Design Technology Smoothies</p> <ul style="list-style-type: none"> Children will explore where fruit and vegetables come from and where they are grown. They will consider what fruits and vegetables are in season. Children will learn how to peel, chop fruits and vegetables. They will choose fruits and vegetables to make their own smoothie. Children will be able to evaluate their smoothie and consider improvements for next time. 	<p>PSHE</p> <p>How do we decide how to behave?</p> <ul style="list-style-type: none"> Children to learn about what kind and unkind behaviour is, and how this can affect others Children to learn about how to treat themselves and others with respect; how to be polite and courteous Children will learn to recognise the ways in which they are the same and different to others Children will learn how to listen to other people and play and work cooperatively Children will learn how to talk about and share their opinions on things that matter to them Children will learn about what is kind and unkind behaviour, and how this can affect others Children will learn to recognise the ways in which they are the same and different to others 	<p>RE</p> <p>Prophecy and Promise</p> <ul style="list-style-type: none"> To know that the Bible is a special book and is how we know about God and Jesus. To know that Mary was visited by an Angel and chosen by God. To know that Mary visited her cousin Elizabeth to share the good news. To know that Mary has her own special prayer. To understand why Mary was chosen. To know the story of the Birth of Jesus and reflect on what it means to us. To know that the Shepherds visited Jesus. To know the nativity story from the Annunciation to the Shepherds. To understand how Christmas is celebrated and think about how we can prepare for Jesus.
	<p>Music</p> <ul style="list-style-type: none"> Kapow unit 2 Fairy tales. Sing Up. Music Express Singing songs with control and using the voice effectively – Christmas Listening and responding – music history, mindfulness and listening to various music of different genres, listening to steady beats with different tempos Using symbol and notation – using road signs as symbols to compose vocal sounds Composition – exploring vocal sounds and following a graphic score they have written Play instruments – keeping a steady beat and following the tempo Rehearsing and performing – Christmas production 	<p>Geography</p> <p>Investigate the UK. Investigate Kent/Chatham. Investigate the local area (school, church, street)</p> <ul style="list-style-type: none"> Use basic geographical vocab to refer to key physical features – look for coast, mountains, forest, mountains, rivers, on a map of the UK Use basic geographical vocab to refer to key human features – city, town, village, factory, farm, homes, shops, on a map of Kent/Chatham Use simple fieldwork and observational skills to study the geography of the school, church, street and the key human/physical features of the surrounding environment – notes, videos, photos, sketches, observations, and memory maps Learn about road safety- local walk taking note of features such as road signs and road crossings

<p>English <u>Core Texts:</u> Beegu by Alexis Deacon Billy and the Beasts by Nadia Shireen <ul style="list-style-type: none"> Writing to persuade – letter to the teacher to persuade her that Beegu should stay. Writing to entertain- retelling of the story of Billy and the Beasts. Writing to inform- recipe based on Billy and the Beasts. </p>	<p>Science <u>Seasonal changes Spring</u> <ul style="list-style-type: none"> Observe changes across the four seasons – spring walk part 1 Observe and describe weather associated with the seasons and how day length varies – daily/weekly discussions in class Measure the temperature during seasonal walks Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, through pictures and looking at local environment <u>Planting seeds/bulbs</u> <ul style="list-style-type: none"> Identify and describe the basic structure of a common flowering plant – plant seeds and bulbs and identify the parts of these flowers as they begin to grow </p>	<p>Computing <u>Purple Mash</u> <ul style="list-style-type: none"> Children will group and sort objects beginning with shapes and moving onto using the computer Children will explore Lego builder </p>
<p>Maths</p> <ul style="list-style-type: none"> Consolidation of skills learnt so far Addition and Subtraction - read, write and interpret maths symbols; add 1 digit and 2 digit numbers to 20 including zero Word problems – add and subtract - solve one-step problems that use concrete objects and pictorial representations and missing number problems Place value within 50 	<p>Year 1 Term 3 <u>Inspirational Figures</u> Art- Vincent Van Gogh Science- Neil Armstrong Music- Gustav Holst DT- the Mars Rover team</p>	<p>PE <u>Dance</u> <ul style="list-style-type: none"> BEAM assessments Children will learn different ways in which they can move their bodies Children will explore three-part movement sequences Children will deliver short dances to each other <u>Agility</u> <ul style="list-style-type: none"> Children will run at different speeds Children will jump accurately from a standing position Children will move in different directions whilst running <u>Intra-House competition</u> </p>
<p>Art <u>Painting – Piet Mondrian and Wassily Kandinsky</u></p> <ul style="list-style-type: none"> To know the primary colours. Children will can create an artwork inspired by Mondrian using the primary colours. Children will know the secondary colours. To know how to make colours lighter and darker using black and white paint. Children will create a final piece inspired by Kandinsky using Primary and Secondary colours. They will evaluate my final piece and view my peers work in a classroom gallery. 	<p>Fundamental British Values</p> <ul style="list-style-type: none"> Children will understand the expectations of behaviour Children will weekly participate in democratic vote for their favourite books Children will understand key e-safety rules within computing lessons Safer Internet Day Learn about significant dates and festivals such as New Year Intra-house competition for a sporting challenge Children's Mental Health Week activities St David's Day St Patrick's Day 	<p>History <u>Neil Armstrong and the 1969 Moon landings</u> <ul style="list-style-type: none"> Compare and contrast the memories of adults – invite someone to talk to the children about their memories of this event Find answers to simple questions about the past – research about the moon, rockets and moon buggies Chronological understanding – visual timeline of when the children were born and events they know about, compared with when the moon landings took place Knowledge and understanding of people – Neil Armstrong, the first man on the moon, why is this important in our history? </p>
	<p>PSHE <u>How do we keep safe?</u></p> <ul style="list-style-type: none"> Children to learn about knowing there are situations when they should ask for permission and when their permission should be sought Children to learn what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard Children to learn about online safety Children to learn about whom to talk to if they feel unsafe 	<p>RE <u>Galilee to Jerusalem</u></p> <ul style="list-style-type: none"> To know the story of the presentation in the temple and to know who Simeon and Anna were. To know that Jesus is the light of the World and understand who He was. To know what Jesus' life was like in Nazareth and His mission. To know that Jesus called the fishermen and think about how we can carry on His mission. To explore Bible stories where Jesus meets different people. To know what happens at Candlemas.
	<p>Music</p> <ul style="list-style-type: none"> Kapow scheme unit Superheroes. SingUp. Music Express Singing songs with control and using the voice effectively – space songs Listening and responding – music history, mindfulness and listening to various music of different genres, listening for how the composer has chosen a theme and represents it through the music – The Planet Suite Composition – rhythm composition linked to space, make up lyrics Playing instruments – accompany the space songs they have composed Exploring sounds – how can we make music that sounds like space? 	<p>Geography <u>Seasonal changes Spring</u> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the UK. Ask questions about the weather and seasons Observe and record the weather at different times of the year Express opinions about the seasons and relate the changes to differences in clothing and activities etc. </p>

<p>English <u>Core Texts:</u> The Lonely Beast by Christ Judge Dinosaurs and all that rubbish by Michael Foreman Literacy Shed +Dinosaurs</p> <ul style="list-style-type: none"> Writing to inform- non-fiction about a dinosaur focus range of punctuation Writing to entertain- narrative retelling of The Lonely Beast focus characterisation Writing to entertain- poetry rhyming words <p>World Book Day</p>	<p>Science</p> <p>Seasonal changes Spring</p> <ul style="list-style-type: none"> Observe changes across the four seasons – spring walk part 2 Observe and describe weather associated with the seasons and how day length varies – daily/weekly discussions in class <p>Carnivores, herbivores and omnivores dinosaurs and animals</p> <ul style="list-style-type: none"> Identify and name - carnivores, herbivores and omnivores in dinosaurs and other animals including humans Describe and compare the structure of dinosaurs – look at fossils and dinosaur bones – Maidstone Museum visit. Compare with the bones of pets <p>Science Week.</p>	<p>Computing Purple Mash</p> <ul style="list-style-type: none"> Children will begin to explore animated stories Children will create basic animations online Children will learn about internet safety
<p>Maths</p> <ul style="list-style-type: none"> Place value within 50. Measurement – length and height Measurement – weight and volume Consolidation of skills learnt so far 	<p>Year 1 Term 4</p> <p>Inspirational Figures</p> <p>History- Mary Anning Geography- David Attenborough RE- The Prophet Mohammad St David and St Patrick</p>	<p>PE</p> <ul style="list-style-type: none"> BEAM assessments <p>Dance</p> <ul style="list-style-type: none"> Children will learn and copy basic movements of the body. Children will learn simple dance routines. Children can choose actions and link them to sounds. Children can safely perform warm up activities. <p>Bat and ball games</p> <ul style="list-style-type: none"> Children can take part in sending and receiving a ball. Children can control a ball. Children will learn about the effects of exercise on their bodies <p>Intra-House competition</p>
	<p>Fundamental British Values</p> <ul style="list-style-type: none"> Children will understand the expectations of behaviour Children will weekly participate in democratic vote for their favourite books Children will understand key e-safety rules within computing lessons Learn about significant dates and festivals such as Mother's Day, Lent and Easter Intra-house competition for a sporting challenge Debating and voting on natural/polished fossils (ART) 	<p>History</p> <p>Mary Anning and her fossils and dinosaurs.</p> <ul style="list-style-type: none"> Develop a deeper understanding about change, growth, decay – how fossils are formed Use sources of information – Maidstone Museum talk, research in books, leaflets, posters Be curious about people – Mary Anning's life story Chronological understanding – add dinosaurs to existing timeline Patterns and change – dinosaurs, vs animals today
<p>Design Technology Structures Windmills</p> <ul style="list-style-type: none"> Children will explore different structures and experiment with their own structures. Children will design, make and evaluate windmills 	<p>PSHE How do we keep safe?</p> <ul style="list-style-type: none"> Children to learn about knowing there are situations when they should ask for permission and also when their permission should be sought Children to learn what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard Children to learn about online safety Children to learn about who to talk to if they feel unsafe 	<p>RE Desert to Garden</p> <ul style="list-style-type: none"> To know all about Ash Wednesday. To know that Jesus spent 40 days and 40 nights in the desert. To know the story of the Widow's mite. To understand how Christians celebrate Lent. To know the story from Jesus entering Jerusalem up to His resurrection. To know how Holy Week is celebrated around the world.
	<p>Music</p> <ul style="list-style-type: none"> Kapow scheme unit-Under the Sea. SingUp. Music Express. Singing songs with control and using the voice effectively – dinosaur songs, various Listening and responding – music history, mindfulness and listening to various music of different genres, what are theme tunes for? Exploring sounds – pitch, animal voices Playing instruments – accompaniment to various songs, investigating pitch Composition – composing dinosaur music for a new theme tune 	<p>Geography</p> <p>Habitats</p> <ul style="list-style-type: none"> Human and physical geography – make dinosaur habitats – describe mountains, deserts, rivers, swamps, coast, sea, forest, jungle Place knowledge – what would it be like to live in these places?

<p>English Core Texts: Meerkat Mail by Emily Gravett One Day on Our Blue Planet in the Savannah by Ella Bailey</p> <ul style="list-style-type: none"> Writing to inform- postcard recount from Africa focus sequences using adverbs Writing to entertain- retell of the story. Writing to inform – Non-chronological report on Lions. 	<p>Science</p> <p>Seasonal changes Summer</p> <ul style="list-style-type: none"> Observe changes across the four seasons – summer walk part 1. Observe and describe weather associated with the seasons and how day length varies – daily/weekly discussions in class Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, through pictures and looking at local environment <p>Animals</p> <ul style="list-style-type: none"> Animals including humans – identify and classify animals, fish, reptiles, mammals, amphibians – linked to African animals and compare with UK Revise carnivores, herbivores and omnivores – use knowledge from term 4 to investigate African/UK animals Describe and compare the structure of common animals – look at structure of animals in Africa/UK and compare with humans and other animals. Link to dinosaurs from term 4 	<p>Computing Purple Mash</p> <p>Coding</p> <ul style="list-style-type: none"> Children to explain what coding means. Children to know that for the computer to make something happen, it needs to follow clear instructions Children to explain what a block of code is Children to read through combined blocks of code Children to use the drop-down menu to change backgrounds and characters Children to design a simple program and then create the program using 2Code Children to can program a character to move given a variety of input events
<p>Maths</p> <ul style="list-style-type: none"> Number – multiplication and division. Counting in 2s, 5s, and 10s, making equal groups, doubling, and arrays Number – fractions. Making and finding halves and quarters ... 	<p>Year 1</p> <p>Term 5</p> <p>Inspirational figures</p> <p>DT- Alan Donovan (African Jewellery) Art- Paul Cezanne St George</p>	<p>PE</p> <ul style="list-style-type: none"> BEAM assessments Agility Children to run at different speeds Children to jump from a standing position Children to throw an object from one hand Children to recognise how exercise can change your body (short term and long term) <p>Intra-House competition</p>
	<p>Fundamental British Values</p> <ul style="list-style-type: none"> Children will understand the expectations of behaviour Children will weekly participate in democratic vote for their favourite books Children will understand key e-safety rules within computing lessons Learn about significant dates and festivals such as Mother's Day, Lent and Easter Intra-house competition for a sporting challenge St George's Day 	<p>History</p> <p>African tribes, cultures and traditions</p> <ul style="list-style-type: none"> Historical enquiry – ask and answer questions - African tribes and their way of life in comparison to UK Find answers to simple questions about the past from sources of information, book and compute. Be curious about people and their way of life – colours of beads and their meanings, why do they wear the necklaces, what do they mean? Traditions
<p>Art Clay - The Green Man of Kent</p> <ul style="list-style-type: none"> Children will explore tones of colour. Children will make textures in clay using a range of tools. Children will explore natural objects and how these can be used to imprint on the clay. 	<p>PSHE</p> <p>What can we do with money?</p> <ul style="list-style-type: none"> Children to realise where money comes from and what it is used for Children to understand spending and saving money Children to appreciate how to keep money safe 	<p>RE</p> <p>To the ends of the Earth</p> <ul style="list-style-type: none"> Children will hear about the events that flow for the resurrection and Ascension of Jesus, the actions of the Apostles and the establishment of the early Church. They will make links between the liturgy, sacraments and the structure of the Catholic Church today and its foundations in the world of the Apostles.
	<p>Music</p> <ul style="list-style-type: none"> Kapow music scheme unit Animals. SingUp. Music Express Singing songs with control and using the voice effectively – African songs, various Listening and responding – music history, mindfulness and listening to various music of different genres – African culture, rhythm and dancing Play instruments – Liz Fisher visits to teach drumming – African djembe drums Explore sounds – drums and sticks, rhythm and steady beats, listening to and copying African rhythm patterns Compose – create African music, choose appropriate instruments, improvisation 	<p>Geography</p> <p>Seasonal changes Summer</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the UK. Ask questions about the weather and seasons Observe and record the weather at different times of the year Express opinions about the seasons and relate the changes to differences in clothing and activities etc. <p>Africa</p> <ul style="list-style-type: none"> Place Knowledge – locate Africa on a globe/map Study – pictures/videos of The Gambia – links to Grace and family – compare with Chatham/UK. Drawings, labels Verbalise and write similarities and differences between the Gambia and Chatham

<p>English <u>Core Texts:</u> Night Pirates by Pete Harris and Deborah Allwright The Treasure of Pirate Frank by Mal Peet and Elspeth Graham</p> <ul style="list-style-type: none"> Writing to inform – Recount of the school trip. Writing to entertain- retelling the story Night Pirates focus suspense 	<p>Science</p> <p>Seasonal changes Summer</p> <ul style="list-style-type: none"> Observe changes across the four seasons – summer walk part 2 Observe and describe weather associated with the seasons and how day length varies – daily/weekly discussions in class <p>Floating and sinking</p> <ul style="list-style-type: none"> Asking questions – how can we make a pirate ship that holds treasure and doesn't sink? Measuring and recording – observing, performing simple tests, gathering and recording data to help answer the question Concluding – identify and classify materials, use observations to answer questions, evaluating 	<p>Computing <u>Purple Mash</u></p> <p>Maze Explorers</p> <ul style="list-style-type: none"> Children to know how to use the direction keys in 2Go to move forwards, backwards, left and right Children to know how to undo their last move Children can use diagonal direction keys to move the characters in the right direction Children to know how to create a simple algorithm Children to know how to debug their algorithm Children can use the additional direction keys to create a new algorithm
<p>Maths</p> <ul style="list-style-type: none"> Place value within 100. Counting in 10s. Partitioning and ordering numbers. Measurement – money. Recognising coins and notes. Counting amounts. Measurement – Time. Hour and half hour. Time language. Geometry - Position and direction. Turns, positional language. 	<p>Year 1</p> <p>Term 6</p> <p>Inspirational Figures</p> <p>Black Beard and Ann Bonny- Pirates Myths and Legends Music- Camille Saint- Saens</p>	<p>PE</p> <ul style="list-style-type: none"> BEAM assessments <p>Games</p> <ul style="list-style-type: none"> Children to stop and throw a ball with control Children can send a ball in the direction of another person Children to take part in sending and receiving Children can talk about exercising, safety & short-term effects <p>Intra-House competition</p>
	<p>Fundamental British Values</p> <ul style="list-style-type: none"> Children will understand the expectations of behaviour Children will weekly participate in democratic vote for their favourite books Children will understand key e-safety rules within computing lessons Learn about significant dates such as Father's Day Intra-house competition for a sporting challenge Children will vote for which World Gifts to be bought using money raised 	<p>History</p> <p>Pirate myths and legends</p> <ul style="list-style-type: none"> Chronological understanding – recognise that a story read may have happened a long time ago Know and recount stories from the past – pirate legends <p>Trip to Chatham Dockyard – history of rope making and shipbuilding</p>
<p>Design Technology <u>Textile puppets</u></p> <ul style="list-style-type: none"> Children will design and make their own puppet using a range of skills like cutting, sewing and gluing. 	<p>PSHE</p> <p>How do we feel?</p> <ul style="list-style-type: none"> Children to identify different kinds of feelings Children to learn simple strategies to manage feelings Children to recognise the feelings associated with change and loss Transition- how do we feel about change? Transition- how do we cope with change? Transition with new teacher 	<p>RE</p> <p>Dialogue and Encounter</p> <ul style="list-style-type: none"> Children will learn about Christianity as a global religion. They will encounter different faiths and learn how all people can work together to promote the common good.
	<p>Music</p> <ul style="list-style-type: none"> Kapow music scheme unit By the Sea. SingUp. Music Express Singing songs with control and using the voice effectively – sea shanties Listening and responding – music history, mindfulness and listening to various music of different genres – Pirates of the Caribbean and Theme tune to Blue Peter. Discuss theme tunes, link to Jurassic Park Playing instruments – accompaniment to Rippling Rhythms, and sea shanty songs Composing – compose music for calm waters and sea storms <p>World Music Day</p>	<p>Geography</p> <p>Sailing round the world</p> <ul style="list-style-type: none"> Locational knowledge – locate the 7 continents, use globes/maps Explore world maps – ask for postcards to be sent in to school and pinpoint on a world map where they are from Aerial maps and floor plans- birds eye view Compass points – N, S, E, W – simple maps – turns and direction <p>Trip to Chatham Dockyard – ship and rope makers</p>