St Thomas More Catholic Primary School Equality of Information & Objectives Statement

St Thomas More Catholic Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation
- Promote equality of access and opportunity within our school and within our wider community
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins

Equality Objectives: Eliminate unlawful discrimination, harassment and victimisation

| Objective | Success Criteria |
|---|---|
| The needs of users are taken into account | School policies including staff policies such |
| when developing policies and procedures | as recruitment and sickness absence, |
| | reflect the needs of users |
| Review the school reward system which | Reward system in place to celebrate all |
| forms a part of the behaviour policy | pupil achievement across the school |

Equality Objectives: Advance equality of opportunity between people

| Objective | Success Criteria |
|---|---|
| Robust systems for monitoring pupil | Data analysis shows equality of |
| progress in place and monitored regularly | attainment/progress for all. Groups and |
| | individuals at risk identified and early |
| | intervention implemented |
| Support and broaden opportunities for | Vulnerable families identified, access to |
| vulnerable families | pupil premium funding, access to a broad |
| | range of support including access to extra- |
| | curricular activities |

Equality Objectives: Foster good relations between people

| Objective | Success Criteria |
|--|---|
| Develop pupil understanding of tolerance | Children exposed to different cultures, |
| and respect for others through the | faiths, religions through first hand |
| promotion of British Values | experiences and through the use of varied |
| | resources |

Review Date: June 2025

Next Review Date: June 2027